



# William White Student Scholarship Application Form

| PERSONAL INFORMATION  |       |                     |                 |                  |                       |          |
|---|-------|---------------------|-----------------|------------------|-----------------------|----------|
| FULL NAME (FIRST, MIDDLE, LAST):  |       |                     |                 | DATE OF BIRTH:   |                       |          |
|   |       |                     |                 |                  |                       |          |
| NAADAC MEMBERSHIP NO:   |       |                     |                 | BEST PHONE:      |                       |          |
|   |       |                     |                 |                  |                       |          |
| HOME ADDRESS:   |       |                     |                 |                  |                       |          |
|   |       |                     |                 |                  |                       |          |
| EMAIL ADDRESS:  |       |                     |                 | EDUCATION LEVEL: |                       |          |
|   |       |                     |                 | UNDERGRADUATE    |                       | GRADUATE |
| UNDERGRADUATE EDUCATIONAL INFORMATION (PLEASE USE REVERSE CHRONOLOGICAL ORDER)            |       |                     |                 |                  |                       |          |
| UNDERGRADUATE INSTITUTION NAME  | STATE | DATES OF ATTENDANCE | GRADUATION DATE | MAJOR            | DEGREE EARNED         | GPA      |
|   |       |                     |                 |                  |                       |          |
|   |       |                     |                 |                  |                       |          |
| GRADUATE EDUCATIONAL INFORMATION (IF APPLICABLE) (PLEASE USE REVERSE CHRONOLOGICAL ORDER) |       |                     |                 |                  |                       |          |
| GRADUATE INSTITUTION NAME   | STATE | DATES OF ATTENDANCE | GRADUATION DATE | MAJOR            | DEGREE EARNED         | GPA      |
|   |       |                     |                 |                  |                       |          |
|   |       |                     |                 |                  |                       |          |
| PROFESSIONAL AFFILIATIONS   |       |                     |                 |                  |                       |          |
| AFFILIATION   | ROLE  |                     | LOCATION        |                  | DATES (MM/YY – MM/YY) |          |
|   |       |                     |                 |                  |                       |          |
|   |       |                     |                 |                  |                       |          |
| LETTERS OF RECOMMENDATION (LETTERS NEED TO BE SUBMITTED WITH APPLICATION)                 |       |                     |                 |                  |                       |          |
| FACULTY MEMBER #1 NAME:   |       | TITLE:              |                 | EMAIL:           |                       | PHONE:   |
|   |       |                     |                 |                  |                       |          |
| FACULTY MEMBER #2 NAME:   |       | TITLE:              |                 | EMAIL:           |                       | PHONE:   |
|   |       |                     |                 |                  |                       |          |
| ACTIVE NAADAC MEMBER NAME:  |       | TITLE:              |                 | EMAIL:           |                       | PHONE:   |
|   |       |                     |                 |                  |                       |          |

By submitting this application, I certify that the information given above is correct and complete to the best of my knowledge and belief. I also acknowledge that NAADAC may publish my paper at its discretion.

Signature \_\_\_\_\_ Date: \_\_\_\_\_

# NAADAC William L. White Student Scholarship

## Application Form Addendum: Decision Making Rubric

*\*All decisions of the NAADAC Student Committee will be based upon this rubric and all decisions are final.*

| <b>GPA</b>                               | <b>4 (3.76-4.0)</b>   | <b>3 (3.51 - 3.75)</b>   | <b>2 (3.0 - 3.5)</b>  | <b>1 (2.7 - 2.99)</b>   |
|--|---|--|---|---|
| <b>Letters of Recommendation</b>         | Three outstanding letters of recommendation from members of the academic/research/clinical community, each of whom strongly recommends the applicant. | At least two outstanding letters of recommendation from members of the academic/research/clinical community (with the third letter being more personal in nature), and/or each letter recommends or strongly recommends the applicant. | At least one outstanding letter of recommendation from a member of the academic/research/clinical community (with the other letters being more personal in nature), and/or each letter at least recommends the applicant. | All three letters are personal in nature and are not from members of the academic/research/clinical community, and/or at least one recommender expresses reservations about recommending the applicant. |
| <b>Thoroughness of Literature Review</b> | The literature review was extensive in nature. It showed a comprehensive knowledge of the literature related to the topic.                            | The literature review was appropriate. It showed a moderate knowledge of the literature related to the topic.  | The literature review was lacking, but showed at least a minimal knowledge of the literature related to the topic.  | The literature review was lacking and showed little to no knowledge of the literature related to the topic.   |
| <b>Thoroughness of Proposal</b>          | The proposal was thorough and well thought out, including an several realistic and implementable implications and future directions for the field.    | The proposal was thorough and thought out, and included at least one realistic and implementable implications and future directions for the field.   | The proposal was thought out, but not thorough and made either unrealistic or unimplementable implications and future directions for the field.   | The proposal lacked thoroughness, and had no realistic or implementable implications or future directions for the field.  |
| <b>APA Format</b>                        | APA formatted without any noticeable errors.  | APA formatted with only a few notable errors.  | There were several notable errors in APA format.  | There were numerous notable errors in APA format. AND/OR APA formatting was not followed.   |
| <b>Writing Mechanics</b>                 | All paragraphs include introductory sentence, explanations or details, and concluding sentence. AND No grammatical, spelling or punctuation errors.   | Most paragraphs include introductory sentence, explanations or details, and concluding sentence. AND/OR Almost no grammatical, spelling or punctuation errors.   | Paragraphs included related information but were typically not constructed well. AND/OR A few grammatical spelling, or punctuation errors.  | Paragraphing structure was not clear and sentences were not typically related within the paragraphs. AND/OR Many grammatical, spelling, or punctuation errors.  |
| <b>Organization</b>                      | Information is very organized with well-constructed paragraphs and subheadings.   | Information is organized with well-constructed paragraphs.   | Information is organized, but paragraphs are not well-constructed.  | The information appears to be disorganized.   |
| <b>References</b>                        | All sources (information) are accurately documented and their use shows a rich knowledge of the research included.                                    | All sources (information) are accurately documented, but a few are not in the desired format. AND/OR Sources are used in a manner that shows a relatively in-depth knowledge of the research included.                                 | All sources (information) are accurately documented, but many are not in the desired format. AND/OR Sources are used in a manner that shows a basic knowledge of the research included.                                   | Some sources are not accurately documented. AND/OR Sources are used in a manner that shows little knowledge of the research included. AND/OR Little research was cited in the essay.                    |