Impact 2022: New Directions for the ATTC Network
• No disclosures or conflicts of interest.
By the end of this presentation, participants will be able to:

• List structural changes to the ATTC Network for the 2017-2022 funding cycle;

• Explain programmatic changes for ATTCs in the 2017-2022 funding cycle that will shift the focus of ATTC activities;

• Describe the ATTC model of technology transfer.
The 2017-2022 ATTC Network is comprised of:

- 1 Network Coordinating Office
- 10 Domestic Regional Centers
- 6 International HIV Centers (PEPFAR funded)
Established in 1993 by SAMHSA, the domestic ATTCs:

- Accelerate the adoption and implementation of evidence-based and promising addiction treatment and recovery-oriented practices and services;
- Heighten the awareness, knowledge, and skills of the workforce that addresses the needs of people with substance use and/or other behavioral health disorders; and
- Foster regional and national alliances among culturally diverse practitioners, researchers, policy makers, funders, and the recovery community.
Domestic ATTC Network

ATTC Network Coordinating Office
University of Missouri-Kansas City

Region 1
New England ATTC
Brown University

Region 2
Northeast & Caribbean ATTC
NDRI, Inc.

Region 3
Central East ATTC
Danya Institute

Region 4
Southeast ATTC
Morehouse School of Medicine

Region 5
Great Lakes ATTC
University of Wisconsin

Region 6
South Southwest ATTC
University of Texas

Region 7
Mid-America ATTC
Truman Medical Center

Region 8
Mountain Plains ATTC
University of North Dakota

Region 9
Pacific Southwest ATTC
University of California, Los Angeles


U.S. Virgin Islands

Puerto Rico
• 10 Domestic ATTC Regional Centers
  • Match the 10 HHS Regions
  • Address multi-system issues
  • Provide education, training and intensive technical assistance
  • Develop region-specific products
  • Utilize regional advisory boards
  • Respond to needs of state/regional stakeholders, but may also develop specific areas of expertise
  • Work to improve standards and policies in the field
Since 2005, SAMHSA has worked with the Vietnam PEPFAR team to address HIV among PWID by enabling Vietnam to transform drug use from a public safety/criminal justice issue to a public health issue.

In September 2014, PEPFAR provided new HQ funding for SAMHSA’s Regional Initiative.

- SAMHSA has deployed 3 Regional Special Experts
- SAMHSA has established 3 ATTCs in Southeast Asia (covering 8 nations), Ukraine, and South Africa
- Through the ATTCs and other projects, SAMHSA provides training and technical assistance in-country
- SAMHSA brings expertise in behavioral health to support and respond to PEPFAR needs.
SAMHSA’s Role in PEPFAR

- Treatment for Substance Use Disorders
- Prevention of Substance Use Disorders and HIV
- Anti-Discrimination
- Trauma
- Recovery
- Integration
- Policy – Clinical Issues, Training and Technical Assistance
Network Coordinating Office

- First established for the domestic ATTCs in 1998
- Expanded to coordinate the international HIV ATTCs in 2016
- Builds the capacity of the ATTCs
- Provides infrastructure to support communication and collaboration between the ATTCs
- Serves as a gateway to the Network
Our Audience

• Practitioners
• Students
• Systems
How does the ATTC Network Accomplish the Mission?

The ATTC Network uses a comprehensive array of technology transfer strategies to accelerate the diffusion of innovations.
For about 10 years, the ATTCs have focused in this area of the model, providing numerous trainings to large numbers of participants.
The 2017-2022 ATTCs will focus in this area of the model, providing intensive TA to organizations, localities and systems.
What does this shift in focus mean?

↓ Stand-alone, face-to-face training events
↓ Number of people served
↓ Educational events focused solely on developing the competencies of individuals

↑ Connected learning series and communities
↑ Organizational development and systems change projects
↑ Technical assistance to organizations, localities and states
Examples from Regional Centers
Online Self-Paced Training
Packaged and custom training to provide instruction on basic skills and information needed to implement an EBP, including definitions, demonstration of skills, and assignments of skill practice.

ECHO Clinics
ECHO clinics will be run for each EBP to facilitate participant-led learning with consultation from experts and to foster skill practice and development.

Coaching/Skill Based Training
Distance and face-to-face training to provide direct feedback on skill utilization and coaching on how to incorporate EBPs into practice.

Onsite Technical Assistance
TA and consultation on EBP implementation including the policies, client flow, training and staffing structure needed for success.

New Pacific Southwest ATTC Model

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New Mountain Plains ATTC Model

Orientation Webinar

Online training
Increase in knowledge & skills

Performance feedback
Increase in skill & practice behavior

Consultation
Increase in implementation

Enhanced Professional Learning Series

Community of Practice (CoP)
Increase in sustainability of new practices

Mountain Plains ATTC
What else is changing?

- Emphasis on self-paced and online courses
- Emphasis on distance learning paired with a hub and spoke technology framework (e.g., Project ECHO)
- Option of building mobile apps that support individuals in using newly learned skills
- Capacity building on the National Standards for Culturally and Linguistically Appropriate Services in Health and Healthcare (National CLAS Standards)
- Stronger role for ATTC Network Coordinating Office
What is staying the same?

- Promoting regional and local relationships, communication, and collaboration with key stakeholders
- Preparing the workforce to deliver services in recovery-oriented systems of care
- Enhancing the clinical and cultural competencies of practitioners
- Serving as a resource for provider, community-based and faith-based organizations
- Participation in cross-regional and/or Network-wide activities
Discussion

• What opportunities do you see in the changes to the domestic ATTC Network?
• What challenges do you anticipate?
• What are the most critical “intensive TA” projects that you would like to see the regional ATTC focus on in your organization, community or state?
• How will the ATTCs know if they are making an impact?
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