Towards a New Story: Culture, Outcomes, & Family Engagement

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- Child Welfare, Indigenous Teacher Preparation & Higher Education, and Youth Mental Health

Presented by: Kevin Simmons, MS, PhD Candidate
Opening

Agenda/Schedule

- Opening
- Activity #1 - Introductions
- Culture As Intervention
- Activity #2 - Discussion
- Native American Family Engagement Model & Discussion

Presented by: Kevin Simmons, MS, PhD
Candidate
Introductions
(Being/Doin)

1) Name

2) Position/Organization

3) Question/Prompt:
   • What role does education play in your practice with clients?

Theory of Change

Social Problem:
Low outcomes - High Incidence

Culture as Intervention:
Teaching in a cultural way

Objective:
positive outcomes – Culturally informed interventions

1) Low academic performance
2) High level of non-cultural interventions
3) High rate of health disparities

1) Centers the teaching practice of traditional knowledge keepers
2) Next generation of cultural responsiveness
3) Based-on Indigenous education principles

1) Improve academic outcomes - grad rate, transitions, etc.
2) Reduce the number of interventions
3) Reduce health disparities?

Built on the assumption that teaching and education maintain a significant role in all contexts
Engaging Native Populations in Service Delivery

1928 Meriam Report
Establishes AIAN culture & language needs to be included in education

Generations of culture, adaptation, & outcomes

Cultural Teachers & Practice

Culturally Responsiveness
AIAN culture maintains value in western institutions

Indigenous Instructional Practice

Observation
Doing
Belonging
Symbolizing
Ceremony

Introduces Knowledge
Mobilizes Knowledge
Collaborative Knowledge
Expression of Knowledge
Celebrates Knowledge

Culture as Intervention
Teaching in a Cultural Way

Discussion
Ceremony/Observing/Doing/Belonging/Symbolizing

• What role does AIAN culture play in your practice? What did you hear, learn, think, or prompt about Culture as Intervention™?
• What is engagement in your practice?

Native American Family Engagement Model™

• Professional Development & Practice level
• Centers relationship building & Wellness
• Utilizes Motivational Interviewing (MI) (Spirit of MI)
• Maintains broad implications across fields
Questions or Comments?

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