NOW THAT YOU KNOW IT.....
HOW DO YOU DO IT?

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AGENDA

• INTRODUCTIONS
• WANTS AND NEEDS FROM THE AUDIENCE
• ACTIVITY
• PAIR SHARE
• DISCUSS MHT 2137 ASSIGNMENT
• STUDENT’S NEED FOR PRACTICE
• TEACHING ABOUT FEEDBACK
• TEACHING THE IMPORTANCE OF CONSULTATION SKILLS
• SHARING OF ASSIGNMENTS
ACTIVITY

• PLEASE LOOK AT THE LETTERS ON THE LEFT AND MATCH WITH THE IDENTICAL LETTER TO THE RIGHT.

• A

• R

• D

• E

• E

• R

• D

• A
ACTIVITY

- PLEASE LOOK AT THE LETTERS ON THE LEFT AND MATCH WITH THE CORRESPONDING LETTER TO THE RIGHT.

- D
- R
- E
- A
- E
- D
- A
- R
ACTIVITY

• PLEASE PLACE THE FOLLOWING LETTERS IN ALPHABETICAL ORDER.
  • D
  • R
  • E
  • A
ACTIVITY

• PLEASE CREATE WORDS USING ALL THE LETTERS LISTED BELOW. USE EACH LETTER ONLY ONCE IN EACH WORD.

• D R E A

• HOW MANY WORDS DID YOU COME UP WITH?

• NOW USE THE LETTERS AS MANY TIMES IN A WORD AS YOU WANT. MORE WORDS?
ACTIVITY

• PLEASE USE ONE OR TWO WORDS YOU CREATED IN A SENTENCE.

• PLEASE TURN TO THE PERSON NEXT TO YOU. SHARE WITH YOUR PARTNER WHAT YOU HAVE DISCOVERED.

• DID YOU COME UP WITH ANYTHING DIFFERENT THAN YOUR PARTNER?
NOW THAT YOU KNOW IT....

• WHILE THIS MAY SEEM SIMPLE, THIS IS HOW WE TEACH OUR STUDENTS.
• MEMORIZE
• CREATE
• ORGANIZE
• UTILIZE
• UNDERSTAND WORDS IN "CONTEXT"
• CONSULT WITH OTHERS
IT DEPENDS

• IN COUNSELING, STUDENTS NEED TO DEMONSTRATE, IN A CONTEXT WITH A CLIENT, THE SKILLS THEY ARE TAUGHT AND HAVE LEARNED.

• HOW CAN WE DO THIS AS EDUCATORS?
MHT 2137 TREATMENT TECHNIQUES IN SUBSTANCE USE DISORDERS

- PLEASE LOOK AT HANDOUT PROVIDED.
- DISCUSSION.
- THIS ASSIGNMENT REQUIRES THINKING ON MULTIPLE LEVELS.
- REQUIRES TO PROVIDE AND ACCEPT FEEDBACK AND TO SELF CRITIQUE.
- NEED TO TEACH STUDENTS TO PROVIDE FEEDBACK IN A CONSTRUCTIVE MANNER.
- “DOCUMENT WITH JUDGE ON ONE SHOULDER AND THE CLIENT ON THE OTHER”.
HOW DO YOU DO IT?

- Teach and practice demonstration of skills...role plays, videos.
- Teach and practice self-critique activities.
- Teach and practice providing constructive feedback in verbal and written forms.
- Teach and practice accepting feedback.
- Teach and practice skills of consultation.
SHARING ASSIGNMENTS

• DISCUSSION AND SHARING WITH PARTICIPANTS.

• QUESTIONS?
THANKS FOR YOUR PARTICIPATION