Can you talk about the accreditation process as it applies to certificate programs versus degree programs?
A: We do not approve certificate programs but only degree programs. You can apply to NAADAC to become an educator provider that could provide approval for certificate programs.

What is the other accrediting body for addiction curricula?
A: The Council for Accreditation of Counseling and Related Educational Programs (CACREP)

What are some examples of programs you’ve reviewed that did not meet approval standards by NASAC? Like what were they missing?
A: Not completed description of courses, incomplete syllabi, application fee, incomplete TAP 21 crosswalk, faculty CVs, updated course materials, regional accreditation

What professional certifications or licensure would a NASAC accredited program help prepare students for? And how would that be achieved?
A: Depending on the degree level (AA, Bachelors, Masters, Doctorate) with experience they would be eligible for the different NCC CAP certifications NCAC I, NCAC II and the MAC. It also prepares students for their state addiction certification or licensure. Almost all states are different, so one would have to assess their own state to have a definitive answer to this question. One goal of a national accreditation is national standards for practice. This would end the state by state differences which can be confusing. It would assure a standard of care throughout the United States and provinces. Finally, it would also offer portability so that practitioners could move from state to state.

What faculty members on staff help decide the curricula for this education? Do they have experience in the field of addiction?
A: The staff directly teaching the courses and they need to be credentialed and have experience in treating or preventing SUD.

What are some benefits to get my university on board with paying for NASAC Accreditation?
A: It draws students to the accredited program because students wanting to work in the profession are seeking out these programs. It also prepares students from NASAC accredited programs for better placement in the workforce and has the stamp of approval from SAMHSA. It also assures your students, your administration, and your Board of Directors that your programs is meeting the highest national standards.

Addiction studies is often looked at as a side elective of option in LPC programs or social work schools? How can...
we get universities to consider investment of time and effort in NASAC when CACREP takes so much work/effort and addiction is just an elective?
A: Promote the local and national issues related to SUD and how SAMHSA supports and encourages and endorses trained and qualified SUD treatment professionals.

What if the mission of the program doesn’t mention anything about treating addiction but rather refers to work in overall DSM diagnostic and treatment issues?
A: These programs are not going to be qualified via the TAP 21 crosswalk to become accredited through NASAC. We are looking for colleges and universities that want to develop addiction specific coursework and training that upon coursework completion are ready to enter the addiction treatment profession.