I do not understand the mystery of grace -- only that it meets us where we are and does not leave us where it found us.

Anne Lamott
Chemical Dependency Care as a Curriculum Culture

Envisioning Ourselves as Educators

Jerry Blackburn
Community Educator

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The Nature of Education in SUD Care

- Psycho-education
- Reduction of stigma
- Challenge irrational beliefs
- Note discrepancies
- Encourages clinical movement
- Supports skill development
- Enhances motivation/engenders hope
- Increases participation and retention
The Transfer of Knowledge

- Lectures and presentations
- Small group discussion/group process
- Modeling
- Experiential experiences (constructed, opportunistic)
- Community interaction/presentation
Alice came to a fork in the road. “Which road do I take?” she asked.
“Where do you want to go?” responded the Cheshire Cat. “I don't know,” Alice answered.
“Then,’ said the Cat, “it doesn't matter.”
Behaviorism

- Ivan Pavlov (Classical Conditioning)
- B.F. Skinner (Operant Conditioning)
- Stimulus-Response
- Reinforcement
Cognitive

- How is info- Receive, organized, stored, and retrieved
- Jean Piaget
- Developmental Model
- Schemas
- Assimilation/Accommodation
- Learning is an active process
- Learners are active participants
Cognitive Load Theory

- George Miller (Magical Number)
- 7 +/- 2
- 2156640890
- 215 664 0890
- Chunking
- Bandwidth
Constructivism

- Learning and meaning through experience
- Problem based learning
- Critical Thinking skills
- Collaborative
Our Unique Challenges

- Compromised cognition
- Short-term/long-term memory
- Impact on Neurogenesis, Neuroplasticity and BDNF
- Motivation
- Attention
“Education is not the filling of a pail, but the lighting of a fire.”

W.B. Yeats
Tyler Rationale

- What educational purpose should the school (agency) seek to attain? (Aims, Goal, Learning Objectives)
- What educational experiences can be provided that can attain these purposes? (optimal content delivery)
- How can learning experiences be effectively organized? (sequence, structure, grouping)
- How can we determine whether these objectives are being attained? (Assessment, Evaluation)
Structured Learning Best Practices

- Create an education specific mission/vision statement
- Develop 3 specific learning objectives for each educational experience
- Articulate rationale for method of delivery
- Create meaningful content organization
- Create systems of content assessment/evaluation
Practical Application

Lecture/Presentation
- Inspiring
- Motivational
- Deeply accurate
- Emotionally Palpable
- Relatable

Role Modeling
- Exaggerated Presentation
- Strategic and Purposeful
- Consistent
Practical Application

Experiential

- Structured
- Goal oriented
- Managed intently
- Debriefed specifically
- Connected to recovery

Small Discussion Groups

- Differs from process groups
- Specific to objectives
- Prompted
- Brought back to larger discussion
“Anyone can slay a dragon...but try waking up every morning and loving the world all over again. That's what takes a real hero.”

Brian Andreas